

CLASS I SYLLABUS

Month	Literature	Grammar	Writing skill/Activities
APRIL	<p>English Reader: L-1 The pets (reading) L-2 Kitty – The Naughty Cat (reading) L-3 ‘A Funny-Funny Zoo’ (reading) English Practice Book: Page No. 1- 8 English Reader: ‘ee’ sound L-4 ‘Neha in a Jeep’ Page No. 6 to 10 English Practice Book: Page No. 9 to 11</p>	<p>Use of in , on</p>	<p>1. Hug game 2. Warm welcome by the teacher greeting each other. 3. Children will be encouraged to speak 2 lines on their favorite pet. 4. Meaning of zoo will be taught with the help of live examples and a video of a zoo will be shown on smart board. 5. Word Train</p>
MAY	<p>English Reader: ‘ll’ sound L-5 ‘The Big bell’ Page No. 10 to 13 English Practice Book: Page No. 12 to 14</p>	<p>Use of under</p>	<p>Make a train of rhyming words of ‘ll’ sound. 7. Teacher will give word cards of ‘ee’ and ‘ll’ sound to the children. She will speak the word having either of these sounds. Children will guess the sound and show the card.</p>
JULY	<p>English Reader: ‘oo’ sound ‘The Hot Spoon’ Page No. 14 to 17 English Practice Book: Page No. 15 to 17 English Reader: ‘sh’ sound L-7 ‘A shop in the Ship’ Page No. 18 to 21 English Practice Book: Page No. 18 to 20 English Reader: ‘ch’ sound L-8 ‘Chintu and Chicks’ Page No. 22 to 25 English Practice Book: Page No. 21 to 23 English Reader:</p>	<p>Naming Words (Nouns) • Use of here/ there</p>	<p>1. Be Quick Game: A game where children have to clap their hands twice and click their fingers and teacher can start like ‘Will you please, give some words, having ‘oo’ sound, just like ‘pool’, Be Quick! 2. Visiting different places in the school and pasting the pictures of naming words seen during the visit. Children will also learn ‘Naming words through smart board. Art Integration: Children will make ship with the help of craft paper. . Read & Pick: Teacher will write a word on</p>

	'th' sound		the left-hand side of the blackboard and 3-4 words on the right-side hand side. Children will be asked to read the left side example, Cheek Cheap Chick Cheek Chill word
AUGUST	<p>L-9 'The thief and the Thorn' Page No. 26-29 L-11 Poem: One Thing at a Time Page No. - 33 English Practice Book: Page No. 24 to 27 English Reader: 'ss' sound L-10 'The Puss in the class' Page No. 30 to 32 English Practice Book: Page No. 28 to 30 English Reader: 'ck' sound L-12 'Vicky and Nicky' Page No. 34 to 36 English Practice Book: Page No. 31 to 33 English Reader: L-15 'Anil and Geeta' Page No. – 48 to 50</p>	<p>Punctuation Use of Capital letter and full stop (.) English Reader Book: • Use of I/he/she/it Page No. 42 to 47 English Practice Book: Page No. 39 to 42</p>	<p>1 &encircle the same on the right-hand side. For 2. 'Rhyming Words' game It will be played with the help of a ball. Children will be encouraged to say the rhyming words. Art Integration: Children will make thermos with the help of craft paper. On a chart, teacher will draw a big picture of 'ss' sound and children will bring the words of related sound and paste those words (cutouts) on the chart. Then they will read out those words loudly. Art Integration: Children will draw ring or make with the help of craft paper.</p>
SEPTEMBER			
OCTOBER	<p>English Reader: 'ng' sound L-13 'The King's Ring' Page No. 37 to 40 English Practice Book: Page No. 34 to 35 English Reader: L-14 'My Mummy' Poem Page No. – 41 L-16- 'Out of the Cage' Page No. -53, 54 English Practice Book: Page No. 43 English Reader: L-17 Poem 'Tiny Ball' L-18 'Clever Chicks'</p>	<p>Use of is/am/are English Reader: Page No. 51,52 English Practice Book: Page No. 43 to 45 Use of You/We /They English Reader: Page No. 56-58 • Use of a/an English Practice Book: Page No. 74-75</p>	<p>Pick and Drop Activity: Teacher will write different sound blend words on small pieces of paper. These papers are kept in a tray. A few small boxes with labeled sound blends are kept on a table. Each child will pick a slip, read it then drop it in a right box. Art Integration: 1. Dramatization Activity: Dramatization based on Lesson - Clever Chicks will be done. 2. Vowel Activity: Paste the picture of any five words</p>

	Page No. 59 to 63 English Practice Book: Page No. 46 to 48		starting with a vowel sound on an A-4 size sheet.
NOVEMBER	English Reader: L-19 'Tommy the Pet' Page No. – 67 to 69 English Practice Book: Page No. 49 to 53 English Reader: L-20 ' Picnic' Page No. – 70 to 75 English Practice Book: Page No. 54 to 56 English Reader:	Use of has /have English Reader: Page No. 64-66 English Practice Book: Page No. 49 to 52 Use of This/ That /These/Those English Reader: Page No. 70 to 72 English Practice Book: Page No. 54 to 56	1. Read and Draw: Teacher will write the word / sentence and children will read and draw the picture accordingly. 1. Birthday Celebration Activity in the classroom
DECEMBER	L-21 'Raju's Bunny' Page No. – 79 to 81 English Practice Book: Page No. 57 to 61 English Reader: L-22 'Kitty's Birthday' Page No. – 88 to 91 English Practice Book: Page No. 66 to 67	Use of his/her/ my/your English Reader: Page No. 76 -78 English Practice Book: Page No. 57 to 60 • Opposites Page no -65 • Use of What English Reader: Page No. 82 to 87 English Practice Book: Page No. 62 to 64	2. Teacher will divide the class in 5 teams and give them 5 minutes to compile as many as words of different sound words. The team with the maximum number of words is the winner.
JANUARY	English Reader: L- 23 'Ants' Page No. 93 to 95 English Practice Book: Page No. 68 to 71 L- 24 'The Greedy Monkey' Page No. 98 to 101 English Practice Book: Page No. 72 to 73 L- 25 'Golu's Shop' Page No. 102 to 104 English Practice Book: Page No. 76-79	Use of was/were English Reader: Page No. 96 to 97 English Practice Book: Page No. 72 to 73	1. Guess and Tell Activity: One group of students will enact the action words and other group Will guess the word. 2. Circle Activity of Action Words by the paper folding plane.
FEBRUARY	English Reader: L- 26 'Neha in the forest'		Art Integration: 1. Dramatization Activity : Dramatization based on Lesson –

	Page No. 105 to 107		'Neha in the forest' will be done.
MARCH			

EVS			
MONTH	TOPIC	SUB TOPIC	ACTIVITIES
APRIL	L-1 More about me • Sense Organs	1. Body parts 2. Five lines on 'Myself' 3. Sense Organ and its functions	1. Pasting the child's photograph. 2. Each child will give his/her introduction in the class. 3. Children should be given a puzzle of human body in jumbled form and asked to fit it properly. 4. Classroom situation be created to discuss the functions of main parts of the body. 5. Children will identify things with the help of touch, smell, taste and sound. Art Integration :- 6. Children will draw sense organs in the notebook. 7. Pictorial flash cards will be shown to the students and they will identify the respective sense organ.
MAY	L-2 Keeping Clean	1. Different things to keep ourselves clean.	1. Children will identify the things which we used to clean our body. Art Integration 2. Children will draw the pictures of items used for keeping the body clean .For e.g. – Soap, toothpaste,toothbrush ,

			comb etc.
JULY	L-3 Our Food L-4 Keeping Healthy	2. Healthy Menu Chart 1. Good food , proper rest, exercise daily, clean body.	3. Make a healthy Bhel puri with different food items. 4. Green vegetable week will be celebrated. Children will be asked to bring green vegetables, sprouts and fruits in their lunch. 5. Collage making work – pictures of healthy and unhealthy food. 1.Role Play – Children can do ‘Role Play’ of a doctor, a nurse and a patient.
AUGUST	L-5 Clothing L-6 A House is a must	Different types of clothes to be worn in different season. Different types of houses.	2.Children will be asked to paste the different types of dresses/clothes/ things which are worn in season in their notebook. 3.Children will be shown pictures that are worn in different seasons 4Conversation will be done on different types of houses. Children will share their own experiences regarding the same. Art Integration 5. Children will draw any two houses of their choice and they will

			write the name also.
SEPTEMBER			
OCTOBER	L- 7 Who are they? L- 8 We are a happy family	1. Parent's occupations. 2. Types of family 3. Nuclear & Joint family	1. Pasting family photograph. 2. Students will be asked to speak the names of their friends along with their name and surname. 3. Children will write the names and occupation of their parents. 4. Children will be asked to make their own family tree where they will represent different members of their respective families.
NOVEMBER	L-9 Fairs & Festivals	4. Special days	Celebration of special days like Swami Dayanand Jayanti, Mahatma Hansraj Day, Swami Shardhanand Day etc. and National Days also..
DECEMBER	L- 10 Know your surroundings L-11 Plants	1. Forests , Deserts And plains. Different types of plants and its parts.	Children will draw the picture of forest, plain, mountains and sea in the notebook. Children will go for a nature walk with their teacher and observe different types of plants and trees. Art Integration: 3. Children will do leaf printing in the notebook.
JANUARY	L-12 The Animal Kingdom. L- 13 Water	Wild and domestic animals.	Collage wok – Differentiate between domestic and wild animals.

	1. Sources and uses of water. Identify the uses of water in daily life (washing clothes and utensils, drinking, bathing etc.)		Field trip- To visit to zoo and conclude which animals are domestic and which are wild.
FEBRUARY	L-14 Important Places L-15 Let us meet them.	2. Different places in our neighborhood. 3. Our helpers.	Field trip – Children will be takes to visit some important places in the community such as bank, post office, temple, gurudwara etc. Experiential Learning 3. Teacher will show the available tools or things used by the people of different occupations . Art Integration: 4. Role play – Children will come dressed and enact different occupations.
MARCH			

MATHEMATICS			
MONTH	TOPIC	SUBTOPICO	ACTIVITIES
APRIL	1. Pre Number Concept 2. Numbers 0-50	a) Big and Small b) Tall and Short c) More and Less d) Number Names 1-50 (Oral & Written) Maths Book:- Pg no - 1-18 ,21-24	1. Ordering of objects in terms of size , length , height, thickness with the help of concrete objects. Art Integration :- Warm up exercises- steps of warm up exercises can be performed with counting.
MAY	1. Numbers 0-50	e) Inserting the missing numbers (0-50))	1. Greater than > , less than < :- Count the numbers of objects in

		<p>f) What comes before, after & between</p> <p>g) Greater than ,less than and equals to (<,>=) (0-50)</p> <p>Maths Book:- Pg No- 29- 35</p>	<p>two collection and identify the collection in which the number of objects is greater or less. A card having symbols < or > is to be placed between two given numbers.</p> <p>2. Play with numbers :- Find a numeral corresponding to a number i) Just after a given number and ii) just after a given number and iii) in between two given numbers.</p>
JULY	<p>1. Ascending and Descending Order(0-50)</p> <p>2. Ordinal Numbers (1-10)</p> <p>3. Place value</p>	<p>a) Ascending and Descending Order(0-50)</p> <p>b) Concept of Ordinal Numbers.</p> <p>c) Concept of Ones & Tens.</p> <p>Maths Book:- Pg no- 36-41</p>	<p>Rearranging number cards:- A set of cards with numbers written on these are given to children and they are asked to arrange them .in ascending and descending order.</p> <p>Team Activity :- Chair Activity related to once and tens.</p> <p>3. To develop the concept of Place Value by working on Abacus.</p> <p>4. Sight Reading of Ordinal Numbers.</p>
AUGUST	<p>1. Numbers 51-100</p> <p>2. Addition of 2 digit</p> <p>3. Length</p> <p>4. Weight</p>	<p>a) Number Names 51-100</p> <p>b) Addition of 2 digit</p> <p>c) <,>or = (0-100)</p> <p>d) Insert missing numbers (0-100)</p> <p>Maths Book:- Pg No:- 19,20,26,27,28,43,44,45,52,53,68,69,70,72,73,78-80,84-87.</p>	<p>Use of Non- standard units of Weight and length to measure in immediate neighborhood environment using a toy scale.</p> <p>2. Small easy activities related of addition.</p>
SEPTEMBER			
OCTOBER	1. Addition	a) Addition of 2	Addition Dominoes:- A

	2. Shapes and Solid Shapes	<p>digits.</p> <p>b) Basic Shapes – Circle , Triangle, Rectangle, Square.</p> <p>c) Solid Shapes – Cube, Cuboid, Cone, Sphere, Cylinder.</p> <p>Maths Book:- Pg No - 54-63,81-83,88-92.</p>	<p>domino card is divided into two portions. The smaller one has a numeral and the bigger one has an equation of addition.</p> <p>▪ Activity : The children are required to match the cards end to end. i.e. a numeral with $4 + 5 = 9$</p> <p>▪ Use of Abacus to teach Addition.</p>
NOVEMBER	1. Subtraction (2 digit)	<p>a) Simple subtraction of 2 digit.</p> <p>Maths Book:- Pg no – 46 -51 , 95-99</p>	<p>1. Use of Abacus to teach Subtraction.</p> <p>Subtraction Dominoes: - A domino card is divided into two portions. The smaller one has a numeral and the bigger one has an equation of subtraction</p>
DECEMBER	<p>1. Ascending Order</p> <p>2. Descending Order</p>	<p>Ascending And Descending Order (0-100)</p> <p>Maths Book:- Pg no – 64-67 , 74 ,75.</p>	<p>Rearranging number cards:- A set of cards with numbers written on these are given to children and they are asked to arrange them .in ascending and descending order.</p>
JANUARY	<p>1. Capacity</p> <p>2. Time</p>	<p>Maths Book:- Pg no – 93,94</p> <p>• Name the days of the week & months of the year in a sequence</p>	<p>Children will asked to fill say , 4 containers with water by a ‘ Learnig by Doing’ Activity.(Experiential Learning)</p> <p>2. Use of clock for teaching aid</p>

		Maths Book:- Pg no :- 100 -105	3. Card game where students can discriminate between morning and evening time.
FEBRUARY	1.Money 2.Addition 3.subtraction	Maths Book :- Pg no 106 to 114	1. Children will be asked to play the role of shopkeeper and customer and create a market scene.
MARCH			

MUSIC					
MONTH	TOPIC	ACTIVITIES	MONTH	TOPIC	ACTIVITIES
APRIL	Gayatri mantra with meaning Alankar	<ol style="list-style-type: none"> 'ॐ नमो भगवते वासुदेवाय': ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय (meaning) ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय 	OCTOBER	Motivational/Nature Song	<ol style="list-style-type: none"> ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय " ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय
MAY	National Song Prayer song with action	<ol style="list-style-type: none"> ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय 1. God's love is so wonderful. 	NOVEMBER	Song on body Parts	Head, Shoulders Knees & Toes (Rhythmic exercise)
JULY	Patriotic song	"Nanhe-Munne bachche hai Dil se poore Sachche hai"	DECEMBER	Action Song CAROL	<ol style="list-style-type: none"> ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय CHRISTMAS CAROL "SANTA CLAUS IS COMING TO TOWN"
AUGUST	Baal Geet Nature Song	ॐ नमो भगवते वासुदेवाय (Nature Song) (2) ॐ नमो भगवते वासुदेवाय ॐ नमो भगवते वासुदेवाय	JANUARY	Punjabi folk song	
SEPTEMBER			FEBRUARY	Action song	PADENGE LIKHENGE KARENGE ACHA KAAM
			MARCH		

ART AND CRAFT		
MONTH	DRAWING	CRAFT
APRIL	Tortoise (under water) Step by step Pg. 3&4 Fish (under water) Step by step pg.no.5 & 6	Food-Clay Modeling Origami-Ice Cream, Kulfi, Boat, Fish
MAY	Octopus Step by step pg.no.7 &8 Shark (underwater) Step by step page no.9 & 10	Clay Modeling- Food –Halwa Bowl Paper Tearing-Apple Origami-Lotus Flowe
JULY	Aeroplane Step by step page no.11 & 12 Helicopter Step by step page no.13 & 14	Hanky, Towel Clay Modeling- Comb, Soap, Tooth Brush, Mug Collage Type Clothes
AUGUST	Tractor Step by step Pg no.15 & 16 Auto-rickshaw Step by step Pg no.17 & 18	Make a decorative item-Diwali, Candeel
SEPTEMBER		
OCTOBER	Tank(war scene) Step by step page .no.19 & 20 Diwali scene	Decorative Rangoli
NOVEMBER	Step by step Pg.no.21 City scape Step by step pg.no,22	Collage type of trees & flowers
DECEMBER	Visit to hill station Step by step pg. no.23 & 24 Celebrating Christmas Step by step Pg.no.25 & 26	Decorative item by using ice-cream sticks Origami- Different type of trees & flowers
JANUARY	Village scene Step by step Pg no.27 & 28 Celebrating republic day Step by step Pg no.29 & 30	BEST OUT OF WASTE
FEBRUARY	Kite flying my friends Step by step Pg. no.31 Basant panchami Step by step Pg.no. 32	Colorful Paper Craft Activities Create things out of given material
MARCH		

पाठ्यक्रम 2024-25

कक्षा - प्रथम

विषय - हिंदी

मास	उपविषय	व्याकरण	गतिविधियां
अप्रैल एवं मई	मात्राएँ -आ, इ, ई पाठ -1 राजा बेटा (कविता) पाठ -2 अमन पाठ -3 समझदार अजय पाठ -4 रविवार का दिन पाठ -5 दीपावली आई भाषा अभ्यास- पृष्ठ-1 -19 तक	विलोम शब्द समान लय वाले शब्द	1. फ्लैश कार्ड द्वारा मात्राओं की पहचान करवाई जाएगी। 2. वर्णों पर मात्रा लगाकर उनके रूप और उच्चारण को समझाया जाएगा। 3. आम का चित्र बनवा कर उसमें रंग भरवाना। 4. रंगीन कागज से दीपक बनवाकर कॉपी में चिपकवाया जाएगा। 5. कविता को लयबद्ध तरीके से याद करवाया जाएगा। 6. गिलास का चित्र बनाकर उसमें इ ि की मात्रा के दो शब्द लिखवाए जाएंगे
जुलाई एवं अगस्त	मात्राएँ- उ,ऊ पाठ-6 गुड़िया की शादी पाठ-7 शाम हुई पाठ-8 जादूगर का जादू भाषा अभ्यास- पृष्ठ -20 से 31 तक	समान लय वाले शब्द	1. मात्राओं उ,ऊ से संबंधित चित्र बनवाकर रंग भरवाया जाएगा। 2. कक्षा में उपस्थित बच्चों में से उ,ऊ की मात्रा वाले नाम श्यामपट्ट पर लिखे जाएंगे। जैसे पूनम ,युग ,आयुष, रूपल आदि।
सितंबर	मात्राएँ -ए,ऐ पाठ-9 मेला पाठ -10 शैला की मैना भाषा अभ्यास- पृष्ठ-32 से 40	समान लय वाले शब्द, वचन बदलिए	1. ए,ऐ की मात्रा से सम्बंधित शब्दों की वीडियो दिखा कर उनकी सूची बनवाई जाएगी । 2. ऐ की मात्रा से संबंधित रंगीन कागज की नैया बनाकर कॉपी पर चिपकाई जाएगी। 3. अभ्यास प्रश्नावली में पेड़ व थैले का चित्र बनाकर उसमें चार-चार

			मात्राओं से संबंधित शब्द लिखवाए जाएंगे।
अक्टूबर एवं नवंबर	मात्राएँ-ओ,औ पाठ- 11 होली पाठ 12 कौशल की सालगिरह भाषा अभ्यास- पृष्ठ-41 से 48	विलोम शब्द	1.ओ,औ की मात्रा के चित्र बनवाए जाएंगे 2. औ की मात्रा से संबंधित नए-नए शब्दों से शब्द लड़ी बनवाई जाएगी।
दिसंबर	मात्राएँ-अं की मात्रा बिंदु एवं चंद्रबिंदु की मात्रा पाठ 13 संजय की पतंग पाठ 14 तांगे वाले की मूँछे भाषा अभ्यास- पृष्ठ- 49 - 54	विलोम शब्द	1. स्मार्ट बोर्ड पर मात्रा से संबंधित चित्र दिखाएं जाएंगे। 2. देखो और लिखो /पढ़ो और बनाओ- जैसे - पतंग, आंख, चांद आदि। 3. कक्षा में सामान लय वाले शब्दों की शब्द लड़ी द्वारा खेल खिलाया जाएगा।
जनवरी	पाठ-15 परियों की रानी (कविता) पाठ- 16 मस्त कलंदर पाठ -17 नन्ही चिड़िया (कविता) भाषा अभ्यास- पृष्ठ -55-60	वचन बदलिए	1. सी .एम .एस स्मार्ट बोर्ड के माध्यम से वचन बदलने की गतिविधि करवाई जाएगी । 2. लयबद्ध माध्यम से कविताएं याद करवाई जाएगी।
फरवरी	पाठ- 18 अच्छी परी पाठ- 19 गुब्बारे वाला (कविता) पाठ -20 योगशाला (पठन) भाषा अभ्यास- पृष्ठ- 61 से 66	समान लय वाले शब्द , लिंग बदलिए	1. सी.एम.एस व स्मार्ट बोर्ड के माध्यम से लिंग बदलना व समान लय वाले शब्द की गतिविधि करवाई जाएगी। 2. विद्यार्थियों को कक्षा में योग से संबंधित कुछ आसन करवाए जाएंगे।
मार्च	वार्षिक परीक्षा		

Moral education syllabus

Month	Chapter name	Activity
April	1 प्रार्थना	Learn prayer
May	2 चार वचन 3 वे तीन शब्द	Tell to students value of magic Words
July	4 चीकू बंदर	Learn Punctuality
August	5 अनुभूति की गलती	Learn to accept your mistake
September	6 आओ प्रार्थना करें 7 स्वामी बिरजानंद	Learn prayer which we speak before eating Lunch
October	8 ईश्वर मेरे साथ है	Make chart of Krishna and sudama friendship
November	9 प्यारी चिपरी 10 यह भी तो है	Activity based on obey your elders.
December	11 केतकी का आलस	Activity to be active and punctual
January	12 मदर टेरेसा	Activity based on help and share
February	13 नन्ही किशोरी	Combined activity of good manners.
March	Revision	